



Hatchet Summer Reading Projects

Students: If you need help managing your time or getting supplies, please ask your parents. Otherwise, all responsibility for the project is yours. All projects must be typed or neatly handwritten. Your work should demonstrate effort so you will be proud to display it at the beginning of sixth grade! Due: Friday, September 27

Choose one of the following activities for your final Hatchet Project.

- 1. BOARD GAME** Construct a board game to be played by your classmates. It should be based on the main challenges that Brian faces in the novel. The game should include everything needed for 4 players to participate, including directions, markers related to the book, cards, dice, etc. The object of the game is to get Brian safely out of the wilderness to home.
- 2. COLLAGE** Design a collage with pictures that represent Brian's survival experience. You may use magazine cut-outs, drawings of your own, small replicas of Brian's tools, and/or real objects such as twigs, berries, and feathers. The collage must include elements from the beginning, middle, and end of the book. A paragraph explanation of the project should accompany the collage. Describe the entries on the collage and their significance in the novel Hatchet. The paragraph should begin with a topic sentence, have 5-8 supporting sentences, and a concluding sentence.
- 3. MODEL** An outdoorsman himself, Gary Paulsen describes in detail the shelter that Brian uses. He helps the reader to visualize both the interior and the exterior of the camp, along with its relative location along the lake. Create a model of Brian's "world." You may use modeling clay and/or natural elements like dried or living plants, stones, and dirt. Include locations *such as* the site of the crash, Brian's shelter, the berry patch where he met the bear, where he met the moose, where he built the signal fire, and the rescue plane's landing site. Clearly label everything.
- 4. MOVIE POSTER** Pretend the story has been made into a movie. You are in charge of promoting the new movie. Create a movie poster to advertise it. Be sure to include the real actors who will portray the characters in the movie and some "quotes" to entice movie goers to see it. Give enough information to attract viewers without disclosing the ending. Look at a real movie poster so you know what to include.
- 5. COMIC STRIP** Create a colored comic book that illustrates important events in the story. Choose three important scenes to depict (one from the beginning, middle, and end of Brian's adventure). Each comic strip should have 4-8 frames, and each should include speech bubbles for characters' words or thoughts.

Summer Reading Project

Teacher Name: Mrs. D'Agostino

Student Name: _____

CATEGORY	5	4	3	2 - 1
Required Elements	The project includes all required elements as well as additional information.	All required elements are included on the project.	All but one of the required elements are included on the project.	Two or more required elements are missing.
Content - Accuracy	Sufficient and accurate events/ settings/ elements are displayed on the project.	Accurate events/ settings/ elements are displayed on the project.	Insufficient or inaccurate events/ settings/ elements are displayed on the project.	Insufficient and inaccurate events/ settings/ elements are displayed on the project.
Mechanics	Capitalization, punctuation, and spelling are correct throughout the project.	There are one to two errors in capitalization, punctuation, or spelling.	There are three to four errors in capitalization, punctuation, or spelling.	There are more than four errors in capitalization, punctuation, or spelling.
Grammar	There are no grammatical mistakes on the project.	There are one to two grammatical mistakes on the project.	There are three to four grammatical mistakes on the project.	There are more than four grammatical mistakes on the project.
Attractiveness	The project is exceptionally attractive in terms of design, layout, and neatness.	The project is attractive in terms of design, layout and neatness.	The project is acceptably attractive though it may be a bit messy.	The project is messy or very poorly designed. It is not attractive.
Knowledge Gained	Student can accurately answer all questions related to information in the project and processes used to create it.	Student can accurately answer most questions related to information in the project and processes used to create it.	Student can accurately answer some of questions related to information in the project and processes used to create it.	Student appears to have insufficient knowledge about the information or processes used in the project.

Teacher
Name