

Name _____

Please print out this packet and write all answers directly on to the document. Please do not do this electronically. You should be prepared to turn this in on the first day of school.

This is your Summer Reading Assignment. You are to read the novel *THE GIVER* by Lois Lowry. Be careful! There is a movie, but all of your answers should come from the book. These assignments are not something that you can do the night before we return to school. This will be a major test grade. We will go over this assignment in class. After that, you will take an assessment of the book.

Assignment 1

The Giver: For this assignment, keep an ongoing journal as you read each chapter so that your answers are following your reading. Your answers should be in full sentences with correct spelling and grammar.

The Giver Journal Questions

Chapters 1 & 2:

What kind of place is this?

What seems odd or different about this place?

What do you think you would enjoy about this society?

What do you think would drive you crazy about it?

Chapters 3 & 4:

How would you describe the baby?

What do you think happens when there is a "release"?

Why do you think it is called a "release"?

Chapters 5 & 6:

Why must "stirrings" be reported?

How would you react if you were forced to share your dreams?

What would be the benefit of matching spouses?

Chapters 7 & 8:

If you were Jonas, how would you react to your selection as the new Receiver?

What questions might be running through your head if you were Jonas?

Chapters 9 & 10:

How do you think Jonas feels knowing that he can lie to others?

If you were to choose one person that could share a memory with you, who would it be and why?

Chapters 11 & 12:

Jonas learns about the concept of "sameness" in chapter 11. Is there any kind of situation that would make you willing to trade your life for "sameness"? If so, what would it be? If not, why not?

Jonas's dream is an important part of foreshadowing. If you were Jonas, how would you react to that dream?

Chapters 13 & 14:

Jonas experiences real pain for the first time. Because of this pain, Jonas tries to come up with alternatives for passing memories on to the community. What kind of plan would you form if you were Jonas? Give details.

Chapter 15

The memory of warfare is shocking for Jonas and really affects him. If you were suddenly drafted into the military and surrounded by some of your fellow troop members being killed, how would you respond?

What would you do to try to keep your sanity?

Chapter 16:

The memories that Jonas has have transformed him from a naive child to an adult. How is this like the change from elementary school to middle or high school?

Chapter 17: Jonas realizes that his knowledge of the past has made him an outsider among his peers. When have you felt like an outsider among your peers? Describe what happened.

Chapters 18 & 19:

How would you react if you discovered that a family member's job mandated that s/he kill people and babies? What would you do?

Chapter 20:

Jonas and the Giver create a plan to escape. Would you make a plan to escape and risk your life, or would you stay there? Why?

Final Journal: Write a short summary of what you think happens to Jonas after the end of the book.

Assignment 2:

1. Think about what each of the following might symbolize in *The Giver*. Remember, an item can symbolize more than one thing or idea. Describe what the item might symbolize.

ITEM

the color red

the apple

the sled

light eyes

the river

Gabriel

December

Assignment 3:

Name _____ Date _____ Section ____

The Giver – Words of Loss, Gain, and Proportion

Read aloud each study word and its definition. Think about which words may be difficult to pronounce or remember. Complete this worksheet, referring back to this chart or a dictionary as often as you'd like. This will be your first vocabulary lesson.

Study Word	Part of Speech	Definition
accumulates	verb	<i>collects, builds up</i>
acquisition	noun	<i>a gain; something bought or received</i>
appropriate	adjective	<i>suitable/fitting for a particular person, place, or situation</i>
escalate	verb	<i>increase or intensify</i>
enhance	verb	<i>improve</i>
magnificent	adjective	<i>splendid in appearance, wonderful</i>
meticulous	adjective	<i>careful; very concerned about small details</i>
neglect	verb/ noun	<i>pay little or no attention to; the act of not caring for something or someone</i>
obvious	adjective	<i>easy to notice; not subtle</i>
precision	noun	<i>exactness; accuracy</i>
prominent	adjective	<i>well-known</i>
relinquish	verb	<i>give up something</i>

significant	adjective	<i>important, meaningful</i>
sufficient	adjective	<i>enough</i>

Fill-in-the-Blank:

Read each sentence carefully. Using the study words as your word bank, select the word that best completes each sentence. You will not use any word twice and will not use every word. Be sure to copy the correct spelling of the words from the front page to the sentences.

1. The museum's Egyptian collection has a new _____ from the Smithsonian.
2. Helping me hang the poster would have been _____, but I appreciate the additional help you gave in cleaning the room.
3. The food at the wedding was absolutely _____, perhaps the best I've ever tasted.
4. In *The Giver*, _____ in word choice was very important. It was not okay to say "I'm starving" if you were just a bit hungry.
5. No matter what the burglar said, Aunt Jess would not _____ her mother's lucky ring.
6. It is not _____ behavior to yell in a library.
7. You can _____ the look of your yard by planting some flowers.
8. After years of _____, the once beautiful home began to look like a shack.

9. A disagreement can turn _____ into a huge fight, so it is important to try working things out immediately.
10. As the plow goes down the street, the snow _____ in piles up at the bottom of the driveway.
11. Danny acts like such a regular guy; you would never guess that he is a _____ reporter for ESPN.
12. The solution seemed _____ to me, but my friend found the clues more confusing.

Part 1: Fill-in-the-Blank

Read each sentence carefully. Select a word from the Word Bank that best completes the sentence. Then, write it correctly on the line provided. Be sure to proofread for spelling and capitalization. You will not use any word twice and will not use every word.

WORD BANK:

sufficient prominent escalate acquisition accumulates
appropriate neglect obvious precision meticulous
relinquish significant enhance magnificent

1. Gerald sent Jenny flowers, gave her jewelry, and drove her to work each day. Though it was _____ to everyone else how much Gerald loved her, Jenny somehow didn't notice.
2. - 3. When I _____ my laundry chores, a huge pile of dirty clothes _____ in the laundry basket.
4. Ryan's Mom was so _____ that she used a ruler to make sure the sandwich was cut in half evenly.
5. We tried to convince Carla's three-year-old sister to _____ her blanket buddy, but there was no way she'd let us have it.

6. When deciding on a writing topic for a personal narrative, Ned often picked _____ memories from his time with his grandfather.

7. The _____ of Mark Teixeira in the off-season was a great decision for the New York Yankees.

8.-9. During the soccer game, the crowd could almost feel tension _____ between the star player and the hometown referee. When the star player made a slide tackle to prevent a breakaway, the referee called a penalty. The ref said, "It is okay to be aggressive, but this type of violence is not _____ in a friendly game!"